



Manhemsskolan, Kalix

Teaching to develop languages



What is it that characterizes our teaching for the development of language?

- High expectations
- Support
- Alignment
- Linguistic goals
- Prior knowledge
- Interaction and active pupils



High expectations

- To believe that we are important for our student's development and learning. To have high expectations on both our students and our teaching.
- To have a goal that our students develop their abilities to argument, reason, reflect and be critical about the source in all different subjects - not only reproduction of knowledge.

Support

- To know that support is a temporary arrangement that is forward-looking and puts focus on the strategies by showing the student how it's done.
- That the basic idea is that what we do together today, the students will be able to do by themselves tomorrow.

Alignment, consensus

- That there need to be a consensus between the goal, the teaching and the task that will be graded.

Linguistic goals

- To practice the students in words and concepts but also practice the specific vocabulary for the subject, so that they conquer the ability to produce reflections and reason in the specific subject.

Prior knowledge

- To make an evaluation about what the students already know, so that we as teachers can meet the students right where they are.

Interaction och active students

- To give the students the possibilities to cooperate, converse, write and process the activities. The stuff is not only developed through the knowledge of the subject, but also through the language we use in the subject.

Reading logg

You can make a reading logg in many different ways. It is up to you how you want to style it, if you want it in a paper- or in a digital form. If you use paper, an A-4 book is a suitable form. You may have to make a digital document that lies down, since you will need a lot of space, especially if they are going to swap loggs with each other.

Titel of the book: _____

Date: _____

A Quote from the book	B Own reflection

Dialog(reading)logg

- In the dialog-logg the students can have feedback on their interpretation of the text by swapping reading-logg with a friend. The thought is to meet other interpretations and readings of the same text, and by that also learn something about other people's apprehension.

